

# Schiller Park District 81 Curriculum Map

Teacher's Name \_\_\_\_\_

Year: \_\_\_\_\_

Grade Level: First

Subject :Science/Social Studies

Building: Kennedy

	Essentials Question	Content	Skills	Assessment	Resources
<b>September</b> <b>communities</b>	<p>What is a community?</p> <p>What are the roles of community members?</p> <p>What is a map and how is it important to learning about communities?</p>	<p>Classroom, school, and town communities (16.B.1a; 17.C.1a; 17.D.1; 18.B.1.a/b)</p> <p>Map Skills (17.A.1a/b)</p>	<ul style="list-style-type: none"> <li>-Define a community and its components (community helpers, places, and rules).</li> <li>-Read and interpret a map, symbols, and keys, as well as understand and use the cardinal directions.</li> </ul>	<ul style="list-style-type: none"> <li>-Community Assessment Checklist</li> <li>-Community Jeopardy</li> <li>-Student participation</li> </ul>	<p>Community binder</p> <p>Leveled readers</p> <p>Theme Books</p>
<b>October</b> <b>Government</b>	<p>What makes a great leader?</p> <p>Why do we need leaders?</p> <p>How can I be a great leader in my community?</p>	<p>Leadership roles (14.B.1; 14.C.1; 14.D.1; 14.F.1; 16.A.1c; 16.B.1b; 17.A.1b)</p> <p>Leadership Presidents</p>	<ul style="list-style-type: none"> <li>-Identify the different levels of government as local, state, and national</li> <li>-Identify the concepts of responsible citizenship</li> <li>-Identify the roles of civic leaders.</li> </ul>	<ul style="list-style-type: none"> <li>-Government Bulls-Eye</li> <li>-President fact game</li> <li>-President of responsibility posters</li> <li>-Student participation</li> </ul>	<p>Government binder</p> <p>Leveled readers</p> <p>Theme Books</p>

November <b>Pilgrims</b>	<p>What is Thanksgiving? What is the significance of Thanksgiving?</p>	<p>Early History (18.A.1, 16.C.1a; 16.B1b; 17.C.1a/b; 17.D.1; 18.C.1; 11.A.1a/b)</p>	<p>Describe the Pilgrim's voyage on the Mayflower. -Explain the challenges the Pilgrims faced their first year. -Explain the significance of the first Thanksgiving. -Compares the daily lives of Pilgrims to themselves.</p>	<p>-Pilgrim experience journal -Venn Diagram -Student participation</p>	<p>-Pilgrim Binder -Leveled Readers -Theme Books</p>
December <b>Christmas Around the world</b>	<p>Do all people celebrate Christmas? Why is it important to know how our celebrations are different from others?</p>	<p>Holidays Cultural Celebrations, Family Celebrations (18.A.1; 16.B.1b)</p>	<p>-Investigate how Christmas is celebrated in other countries.</p>	<p>-Student verbal and written knowledge -Student participation</p>	<p>-Leveled Readers -Theme Books</p>
January <b>Polar Animals</b>	<p>What are polar animals and where do they live? How do polar animals survive in their habitat? What are the important steps in conducting research?</p>	<p>Map Skills (11.A.1a/b; 17.A.1a/b) Research/Experimentation (12.B.1a/b; 17.C.1a/b; 11.A.1c; 12.E.1a/b; 12.F.1b)</p>	<p>-Locate the polar regions on a globe. -Identify the characteristics of a polar region. -Explain how polar animals survive -Research polar animal attributes.</p>	<p>-Research Poster -Discovery Journal -Student participation</p>	<p>-Polar Animals Binder -Leveled Readers -Theme Books</p>

February <b>Weather</b>	<p>How are shadows formed? How do shadows change over time? Why is weather important? What are the types of weather?</p>	<p>Investigation and Research (11.A.1a/b/c; 11.B.1c; 12.F.1b; 12.E.1b)</p>	<ul style="list-style-type: none"> <li>-Identify what is needed to make a shadow.</li> <li>-Explain how shadows move throughout the day.</li> <li>-Investigate the four seasons and explain the corresponding weather patterns.</li> <li>-Research different weather phenomenon (tornadoes, hurricanes, thunderstorms, and rainbows) and explain how they work.</li> </ul>	<ul style="list-style-type: none"> <li>-Science logs</li> <li>-Season posters</li> <li>-Weather phenomenon book</li> <li>-Weather Assessment Checklist</li> <li>-Student Participation</li> </ul>	<ul style="list-style-type: none"> <li>-Weather Binder</li> <li>-Delta Science Kits</li> <li>-Leveled Readers</li> <li>-Theme Books</li> </ul>
March <b>Five Senses</b>	<p>What are five senses? What are the body parts responsible for the five senses?</p>	<p>Investigate and Experiment (12.A.1a; 12.B.1b; 11.A.1a/b/c/f; 11.B.1a/d/e; 12.A.1b; 13.A.1a/c)</p>	<ul style="list-style-type: none"> <li>-Explore each of the five senses and the body part that corresponds.</li> <li>-Investigate how the five senses work together and compensate for each other.</li> </ul>	<ul style="list-style-type: none"> <li>-Experimentation log</li> <li>-Identify the 5 senses</li> <li>-Student participation</li> </ul>	<ul style="list-style-type: none"> <li>-Five Senses Binder</li> <li>-Delta Science Kits</li> <li>-Leveled Readers</li> <li>-Theme Books</li> </ul>
April <b>Fairytales</b>	<p>Should a story teach you something? What is the difference between a real and pretend story?</p>	<p>Literary Elements (1B; 1C; 2A; 2B, 4.A.1a/b; 4.B.1b; 3A/B/C)</p>	<ul style="list-style-type: none"> <li>-Identify literary elements of fairytales.</li> <li>-Compare and contrast different works of literature.</li> </ul>	<ul style="list-style-type: none"> <li>-Story Maps</li> <li>-Student created fairytale</li> </ul>	<ul style="list-style-type: none"> <li>-Fairytales Binder</li> <li>-Leveled Readers</li> <li>-Theme Books</li> </ul>

May/June <b>Rainforest</b>	<p>What is life like in the rainforest? What animals live in the rainforest? What are ways to preserve the rainforest?</p>	<p><b>Map Skills</b> (11.A.1a/b; 17.A.1a/b)</p> <p><b>Research</b> (12.B.1a/b; 17.C.1a/b; 11.A.1c; 12.E.1a/b; 12.F.1b)</p> <p><b>Persuasive Writing</b> (4.A.1a/b; 4.B.1b)</p>	<ul style="list-style-type: none"> <li>-Identify locations of rainforests on a map.</li> <li>-Explore the layers of the rainforests and the animals that inhabit them.</li> <li>-Explain how the rainforest is interconnected.</li> <li>-Describe the climate of the rainforest and explain the rainforest water cycle.</li> <li>-Use persuasion to describe why it is important to save the rainforest.</li> </ul>	<ul style="list-style-type: none"> <li>-Science logs</li> <li>-Rainforest layer flip book checklist</li> <li>-Animal report checklist</li> <li>-Persuasive letter rubric</li> <li>-Observations</li> <li>-Student Participation</li> </ul>	<ul style="list-style-type: none"> <li>-Rainforest Binder</li> <li>-Leveled Readers</li> <li>-Theme Books</li> </ul>
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