Second Grade Reading Curriculum Map Kennedy School

	Essentials Question	Content	Skills	Assessment	Resources
Cycle 1	**Phonemic Awareness/Phonics** How are the readers using word patterns to decode text? **Vocabulary** How do readers apply word structure analysis and vocabulary skills to comprehend selections? **Comprehension** How do readers apply reading strategies to improve understanding and fluency? How do readers distinguish between different genres?	Vowel Patterns Word Families Alphabetizing Words Context Clues Word Meanings Parts of Speech Literary Elements Making Connections Exposure to genres (fiction and nonfiction)	**Phonemic Awareness/Phonics** -Matches sounds with letters in words for short vowels. -Matches sounds with letters in words for long vowels. -Categorizes words by word families. -Alphabetizes a group of four words. **Vocabulary** -Uses context clues to determine the meaning of unknown words. -Identifies nouns in a sentence. -Identifies verbs in a sentence. **Comprehension** -Identifies setting in a fictional story. -Understands and interprets what is read by answering questions. -Makes connections to book based on personal experiences. -Determines the difference between fiction and non-fiction.	Formal Darrell Morris Cycle 1 Reading Assessment Informal Gretchen Courtney Rubrics Written and Verbal Responses Teacher Observation	Reading Room Guided Reading Cycle Binder Read Alouds McCracken Leveled Readers

	Essentials Question	Content	Skills	Assessment	Resources
Cycle 2	**Phonemic Awareness/Phonics** How are the readers using word patterns to decode text? **Vocabulary** How do readers apply word structure analysis and vocabulary skills to comprehend selections? **Comprehension** How do readers apply reading strategies to improve understanding and fluency? How do readers distinguish between different genres?	Blends/Digraphs Compound Words Parts of Speech Categorizing and Classifying Story Structure Literary Elements Making Predictions Exposure to Genres	**Phonemic Awareness/Phonics** -Uses pictures to identify blends and digraphs. -Identifies compound words in a sentence **Vocabulary** -Identifies adjectives in a sentence. -Categorizes and classifies a group of four words. **Comprehension** -Identifies beginning, middle, and end of a fictional story. -Identifies setting in a fictional story -Identifies characters in a fictional story -Makes predictions about a text that are consistent with title, pictures, graphics or content and can explain the source of the conclusion or prediction. -Determines the difference between fiction and nonfiction.	Formal Report Card Cycle 2 Reading Assessment Informal Gretchen Courtney Rubrics Written and Verbal Responses Teacher Observation	Reading Room Guided Reading Cycle Binder Read Alouds McCracken Leveled Readers

	Essentials Question	Content	Skills	Assessment	Resources
Cycle 3	**Phonemic Awareness/Phonics** How are the readers using word patterns to decode text? **Vocabulary** How do readers apply word structure analysis and vocabulary skills to comprehend selections? **Comprehension** How do readers apply reading strategies to improve understanding and fluency? How do readers distinguish between different genres?	Vowel Patterns Rhyming Words Alphabetizing Words Parts of Speech Literary Elements Fact and Opinion Imaging Exposure to Genres	**Phonemic Awareness/Phonics** -Matches sounds with letters in words for short vowels. -Matches sounds with letters in words for long vowels. -Identifies words that rhyme. -Alphabetizes a group of four words. **Vocabulary** -Identifies nouns in a sentence. -Identifies verbs in a sentence. **Comprehension** -Understands and interprets what is read by answering questions. -Determines main idea of a nonfiction passage. -Distinguishes fact from opinion. -Creates images which enhance comprehension of text. -Determines the difference between fiction and nonfiction.	Formal Darrell Morris Cycle 3 Reading Assessment Informal Gretchen Courtney Rubrics Written and Verbal Responses Teacher Observation	Reading Room Guided Reading Cycle Binder Read Alouds McCracken Leveled Readers

	Essentials Question	Content	Skills	Assessment	Resources
Cycle 4	**Phonemic Awareness/Phonics** How are the readers using word patterns to decode text? **Vocabulary** How do readers apply word structure analysis and vocabulary skills to comprehend selections? **Comprehension** How do readers apply reading strategies to improve understanding and fluency? How do readers distinguish between different genres?	Blends/Digraphs Compound Words Parts of Speech Synonyms and Antonyms Literary Elements Draws conclusions Questioning	**Phonemic Awareness/Phonics** -Uses pictures to identify blends and digraphs. -Recognizes compound words in a sentence. **Vocabulary** -Identifies adjectives in a sentence. -Identifies synonyms and antonyms. **Comprehension** -Determines main idea of a fictional story. -Identifies problem and solution in a story. -Draws conclusions from a small passage. -Poses questions and answers that clarify understanding and indicate higher level of thinking.	Formal Report Cards Cycle 4 Reading Assessment Informal Gretchen Courtney Rubrics Written and Verbal Responses Teacher Observation	Reading Room Guided Reading Cycle Binder Read Alouds McCracken Leveled Readers

	Essentials Question	Content	Skills	Assessment	Resources
Cycle 5	**Phonemic Awareness/Phonics** How are the readers using word patterns to decode text? **Vocabulary** How do readers apply word structure analysis and vocabulary skills to comprehend selections? **Comprehension** How do readers apply reading strategies to improve understanding and fluency? How do readers distinguish between different genres?	Contractions Homophones Syllabication Parts of Speech Exposure to Genres Story Structure Comparing and Contrasting Literary Elements Summarizing	**Phonemic Awareness/Phonics** -Identifies contractions. -Identifies homophones. -Divides words into syllables. **Vocabulary** -Identifies verbs in a sentence. **Comprehension** -Determines the difference between fiction and nonfiction. -Sequences events in a story. -Compares and contrasts different texts. -Identifies problem and solution of a fictional story. -Identifies cause and effect of a fictional story. -Summarizes main events of a story.	Formal Cycle 5 Reading Assessment Informal Gretchen Courtney Rubrics Written and Verbal Responses Teacher Observation	Reading Room Guided Reading Cycle Binder Read Alouds McCracken Leveled Readers

	Essentials Question	Content	Skills	Assessment	Resources
Cycle 6	**Phonemic Awareness/Phonics** How are the readers using word patterns to decode text? **Vocabulary** How do readers apply word structure analysis and vocabulary skills to comprehend selections? **Comprehension** How do readers apply reading strategies to improve understanding and fluency? How do readers distinguish between different genres?	Blends/Digraphs Parts of Speech Synonyms and Antonyms Context Clues Exposure to Genres Fact and Opinion Inference	**Phonemic Awareness/Phonics** -Uses pictures to identify blends and digraphs. -Identifies adjectives in a sentence. -Identifies prefixes, suffixes, and root words. -Identifies synonyms and antonyms. **Vocabulary** -Uses context clues to determine the meaning of unknown words. **Comprehension** -Determines difference between fiction and nonfiction. -Distinguishes fact from opinion. -Makes inferences based on text.	Formal Cycle 6 Reading Assessment Darrell Morris Report Cards DRA Informal Gretchen Courtney Rubrics Written and Verbal Responses Teacher Observation	Reading Room Guided Reading Cycle Binder Read Alouds McCracken Leveled Readers